Hillgrove High School Spring Semester 2019

LATIN III COURSE SYLLABUS

Course Name: **Latin III**

Teacher Name: **Suzana Antolic-Soban**

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Course Prerequisite**: Latin II**

Required Text**: *Cambridge Latin Course* Book III**

**Mrs. Soban’s Schedule Semester 2:**

**1 - French I (2407)**

**2 - planning (2407)**

**3 - Latin III (2407)**

**4 - Latin III (2407)**

**Course description/Objective**

Latin III continues the student’s Latin experience. **The** **students will acquire a comprehension of the Latin** language **through practice in reading it**. They will develop, through these readings, an understanding of the social and political history of the Romans, especially during the first century A.D. They will learn the similarities and differences between English and Latin grammar and increase their English vocabulary through the study of Latin roots and derivatives. All students will learn vocabulary and grammar through a detailed memorization of patterns and charts. An appreciation and study of Roman culture, mythology, and history will also be included in this course.

**Materials**

The following items should be brought to the classroom **on a daily basis:**

* **Textbook: Cambridge Latin Course, Unit 3 –** thecost is: **$103.95**

(If the textbook is lost or damaged, **YOU** are responsible for this cost.)

* **3 ring binder (1” or larger)**
* **Pencils and pens**

**Classroom expectations**

1. **Be respectful to all:**  Without mutual respect and classroom atmosphere inductive to learning we will not

accomplish our set goals.

1. **Be prepared:** Bring all of your materials daily
2. **Actively participate**: Pay attention and contribute meaningfully to class.
3. **Avoid off**-**task behavior**: No side conversations, electronics, or other disruptions
4. **Stay seated at all times unless instructed otherwise**.
5. **When in doubt**…. don’t assume, ask permission!

**and remember…**

* Only drink that is allowed in the classroom is bottled water, unless it is for a designated food project
* It is a good idea to eat breakfast prior to coming to school

**Consequences**

For most offences, the consequences are as follows:

**1st verbal warning - discussion with student 3rd**  **detention; call home; conference**

**2nd Parent contact (phone or e-mail) 4th Referral to administration**

**\*A serious offence or prolonged disruption may result in an immediate referral.◘**

**School policy** will be followed regarding tardies for class, disruptive behavior,

cheating, and everything else in the handbook.

**ELECTRONIC DEVICES**: The use of electronic devices will be permitted at the teacher’s discretion only for specific instructional and educational purposes. **Students may NOT have out or use their electronic devices during class time unless indicated by the teacher. Failure to follow the teacher’s directions will result in an insubordination referral, and will be handled by the administration.**

**Tutoring**

Latin can be a challenging course that requires daily practice and study. If you fall behind, please seek tutoring as soon as possible. Tutoring for Latin 2 students is on **Tuesday from 3:30-4:15** or, it could be arranged on an individual basis before or after school. Students and/or parents should arrange with Ms. Soban via email a time that is convenient to meet.

**Grading policy**

**GRADES**: All grades will be kept on a percentage system. Parents and students are encouraged to keep track of their progress through Synergy and address any concerns with the teacher

|  |  |
| --- | --- |
| CATEGORIES | % |
|  |  |
| Communication  *Vocabulary*  *Grammar Forms*  *Reading Comprehension*  *Translation* | 60  *15*  *15*  *15*  *15* |
|  |  |
| Cultural Perspectives, Practices, and Products  *Cultural Projects and Quizzes* | 15 |
|  |  |
| Daily Preparation (Crustula\*) | 10 |
| Final Exam | 15 |
| Total | 100 |

**Crustula\*** – Daily assessments includes both classwork and homework. Certain homework assignments are assigned at the beginning of each unit and must be completed prior to that date. They will be checked prior to a class review of all items. It is imperative that you complete homework and classwork, as all formal assessments are based on practice activities in both format and content. **No late classwork or homework will be accepted** (**except if absent**). Classwork and homework assignments **must be completed in their entirety**. Classwork and homework will receive participation stamps on a grid. The participation grid will be collected at the 6 weeks, 12 weeks, and 18 weeks’ points. (Example: 4/5 assignment =80%)

**Student learning objectives (SLO**) or **SGM** (**student growth mesure**)– County mandated assessments (pre-test and post-test used **to show student growth over the course of the semester** that are given in non-EOC classes) (this grade will be put in the Reading comprehension category)

**Make up work policy**

You are responsible for collecting your makeup work from the teacher on the first day you return to class. You will have one day for each day of absence plus one more day (according to the school policy) to complete your makeup work. Any work that was due on the day of the absence is due on the day of your return. If you need to make up a test or quiz, you must do so during tutorials within 5 days of returning.

**Great resources for the students:**

My **blog on the Hillgrove website** (Click on academics, then Language, thenmy name)

**Important websites to bookmark at home for Latin resources:**

* 1. <https://elevate.cambridge.org/elevate/Login.aspx#b> This is the website for the textbook series. It has vocabulary drills, grammar practices, and guided readings of all the stories from all levels. Students will receive a textbook code and login information within the first weeks of school.
  2. [**https://www.memrise.com/**](https://www.memrise.com/)Excellent website for techniques and practice in self-guided vocabulary practice. Requires a personal account.
  3. [**https://quizlet.com/**](https://quizlet.com/)Exercises and drills for vocabulary.
  4. [**http://www.latintutorial.com/**](http://www.latintutorial.com/)Videos explaining aspects of Latin Grammar and Culture along with a vocabulary self-evaluation tool

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Please sign this form stating that you have read through the syllabus with your student and return as soon as possible.

\_\_\_\_\_\_\_\_\_\_\_\_ I have read this syllabus and have discussed it with my student.

Student’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Please Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

N.B.: This syllabus is subject to change. Any changes made to the syllabus will be posted to the blog.